



THE UNIVERSITY
of ADELAIDE

Undergraduate and Postgraduate

2015 Calendar

Professional & Continuing
Education

The University of Adelaide

Undergraduate and postgraduate calendar

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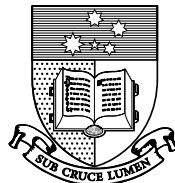
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Graduate Attributes

The University of Adelaide

The University of Adelaide is a research-intensive university that seeks to develop graduates of international distinction by providing high quality education. The University defines the philosophy underpinning its teaching programs through the Graduate Attributes. These describe the qualities, knowledge and capabilities that students are encouraged to take responsibility for developing throughout their studies at the University. The Graduate Attributes are not a list of skills to be mastered; rather, they encapsulate for both students and the wider community the defining characteristics of a student's university degree program(s), and describe a set of characteristics that are designed to be transferable beyond the particular disciplinary context in which they have been developed. While Graduate Attributes are fostered in the context of the curriculum, they are also developed within the total university experience as they encourage students to reflect on the broader purpose of their university education.

The University of Adelaide Graduate Attributes are:

1. Deep discipline knowledge
2. Critical thinking and problem solving
3. Teamwork and communication skills
4. Career and leadership readiness
5. Intercultural and ethical competency
6. Self-awareness and emotional intelligence.

The Arms of the University

The heraldic description of the Coat of Arms is as follows:

Per pale Or and Argent an Open Book proper edged Gold on a Chief Azure five Mullets, one of eight, two of seven, one of six and one of five points of the second, representing the Constellation of the Southern Cross; and the Motto associated with the Arms is

Sub Cruce Lumen

'The light (of learning) under the (Southern) Cross'

Student Study Commitment for Coursework Students

To successfully complete courses, students will need to allocate an appropriate time commitment to their study. In addition to the formal contact—the time required for each course (e.g. lectures, tutorials, practicals)—students will need to allocate non-contact time. Non-contact time will be required for a range of activities which may include, but are not limited to, assessment tasks, reading, researching, note-taking, revision, writing, consultation with staff, and informal discussion with other students. While the relative proportion of contact and non-contact time may vary from course to course, as a guide, a full-time student would expect to spend, on average, a total of 48 hours per week on their studies during teaching periods. The workload for undergraduate and postgraduate coursework programs is 24 units per year (full-time).

Professional & Continuing Education

2015 Vocational Education and Training and Postgraduate Program Rules

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Notes on Delegated Authority

1. Council has delegated the power to approve minor changes to the Academic Program Rules to the Executive Deans of Faculties.
2. Council has delegated the power to specify syllabuses to the Head of each school or centre concerned, such syllabuses to be subject to approval by the Faculty or by the Executive Dean on behalf of the Faculty.

Vocational Education and Training Program Rules

Certificate IV in Teaching English to Speakers of Other Languages (TESOL) (CertIVTESOL)

These Academic Program Rules should be read in conjunction with the University's policies (<http://www.adelaide.edu.au/policies>).

Note: There will be no intake for this program in 2015.

Overview

The Certificate IV in TESOL curriculum has been developed to address a specialised adult TESOL teacher training qualification at the Australian Qualifications Framework (AQF) Level 4. It is owned by the Department of Further Education, Employment, Science and Technology (DFEEST) and is accredited by the Training and Skills Commission.

The program can be undertaken either full-time in a 4 week intensive mode or part-time over 10 weeks. Either mode consists of 220 nominal hours of study.

Teaching methods combine face-to-face delivery, self-study and group work. Participants will observe experienced ESL teachers and participate in teaching practice with ESL learners at various levels of English language learning.

The program is accredited as a Certificate IV within Australia and provides the minimum qualification to teach English to speakers of other languages. It provides essential training in the usage of communicative methodologies in teaching adult learners, including lesson planning, classroom management and organisation and practical experience.

To be selected for this program, students must meet the following requirements:

- a. Be a native speaker of English or have minimum language proficiency of IELTS with an overall band score of at least 7 with no band score less than 6 or equivalent TOEFL score
- b. Either (a) have completed a post-secondary degree or (b) have completed a post-secondary diploma or certificate and have previous ESL/EFL teaching or other relevant vocational experience
- c. Have met the minimum requirements of the pre-interview task and interview.

1. Academic Program Rules for Certificate IV in Teaching English to Speakers of Other Languages (TESOL)

There shall be a Certificate IV in Teaching English to Speakers of Other Languages (TESOL).

2. Qualification Requirements

2.1 Academic Program

To qualify for the degree of Certificate IV in Teaching English to Speakers of Other Languages (TESOL), the student must complete satisfactorily a program of study consisting of the following requirements with a total of 12 units:

2.1.1 Core Course

TESOL 1001 Cert IV in TESOL..... 12

2.1.2 Repeating Courses

A student who has failed a course twice may not enrol in that course again except by special permission of the Faculty and then only under such conditions as the Faculty may prescribe.

Postgraduate Program Rules

Professional Certificate in Arbitration (ProfCertArb)

These Academic Program Rules should be read in conjunction with the University's policies (<http://www.adelaide.edu.au/policies>).

Note: There will be no intake for this program in 2015.

Overview

The Professional Certificate in Arbitration is designed to provide students with an understanding and appreciation of the role of Arbitration and the process and legislative framework of commercial arbitration in Australia. The program is jointly offered by the University of Adelaide and the Institute of Arbitrators and Mediators Australia. The program is designed for tertiary graduates (degree or diploma), while mature non-degree applicants will be assessed for admission on the basis of their recognised expertise and experience.

Students entering the program would normally be expected to hold a Bachelor of Laws, or a Bachelor of Commerce which includes the study of commercial or business law. Students with other qualifications or significant experience in a relevant field will be assessed on a case by case basis.

This program is generally taught over two semesters and includes a mix of face-to-face workshops, intensive and online learning. The program is designed for completion in two parts: an introductory course and an advanced course. The introductory course is generally offered within the first semester which runs from February to June, and the advanced course within the second semester which runs from July to October.

The introductory course introduces the concepts, frameworks and practice of dispute resolution through arbitration, while the advanced course provides a greater depth of the understanding, knowledge and skills needed to determine outcomes by arbitration. The most benefit and best understanding of the program content is gained by students who complete within one year.

Applicants are also expected to meet the University's English language proficiency requirements for Law programs (<http://www.international.adelaide.edu.au/apply/admission/index.html>).

The Professional Certificate in Arbitration is not an AQF qualification type.

The standard duration of the program is one year of part-time study. This program is not available full-time.

1 Academic Program Rules for the Professional Certificate in Arbitration

There shall be a Professional Certificate in Arbitration.

2 Qualification Requirements

To qualify for the Professional Certificate in Arbitration, the student must complete satisfactorily a program of study consisting of the following requirements with a combined total of not less than 6 units:

2.1 Core Courses

LAW 7155 Introduction to Arbitration	3
LAW 7156 Advanced Arbitration.....	3

2.2 Repeating Courses

A student who has failed a course twice may not enrol in that course again except by special permission of the Faculty and then only under such conditions as the Faculty may prescribe.

